

SUMMER PROGRAM

IRVINE UNIFIED SCHOOL DISTRICT




Summer School High School

Course Catalog 2018



Grades 9-12



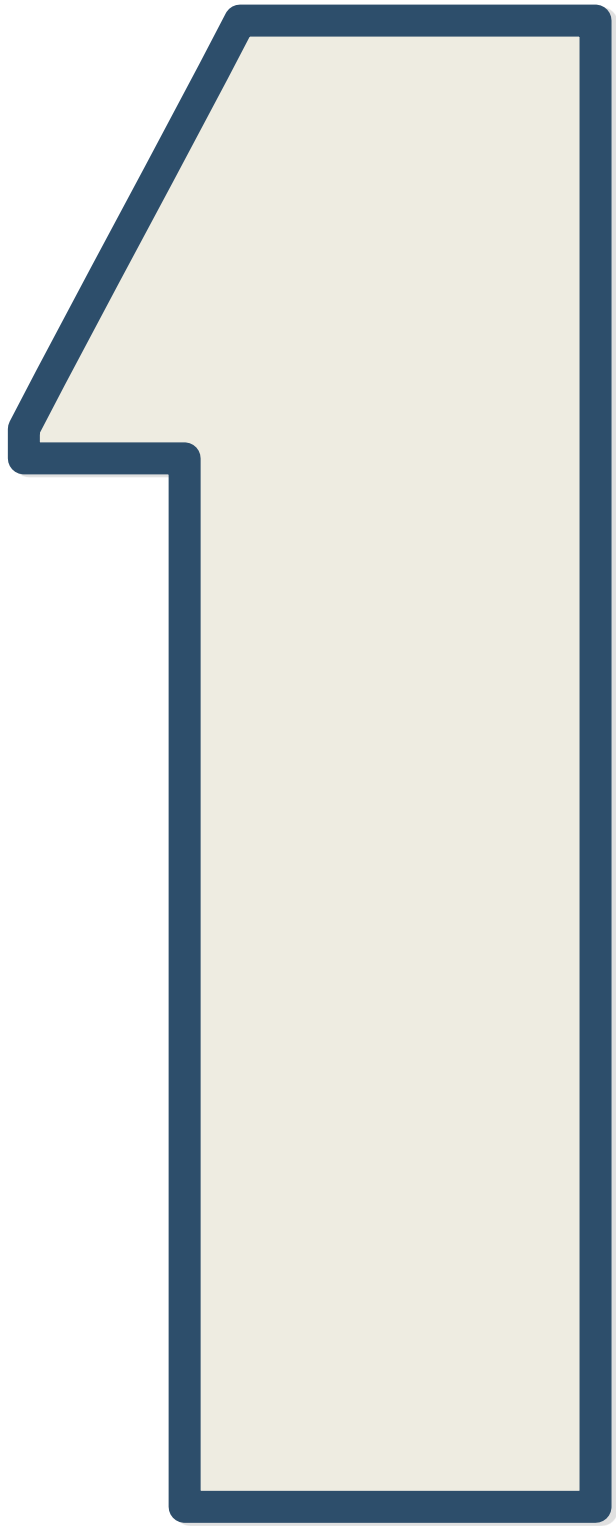


IUSD
SUMMER SCHOOL 2018
June 13 - July 26
Grades 9 - 12
Course Description &
Catalog

Summer School Co-Coordinator: Matt Pate
Summer School Co-Coordinator: Bob King
Blended Program Co-Coordinator: Rebecca Roberts
Superintendent: Terry Walker

Board of Education

Paul Bokota
Lauren Brooks
Ira Glasky
Betty Carroll
Sharon Wallin



GENERAL INFORMATION

LETTER FROM THE COORDINATORS

Dear Parents and Students:

The Irvine Unified School District is excited to offer its annual Summer School program for grades 9-12 at the blended learning program at San Joaquin High School at the Creekside Education Center and University High School from Wednesday, June 13 to Thursday, July 26. Classes will be held Monday through Friday, with the exception of July 4-6 to honor the Independence Day holiday.

Since we are running a blended learning program at SJHS, students will need to attend class once a week at the Creekside Education Center site. We have designed the blended program so that students can get to another traditional class at UHS if desired.

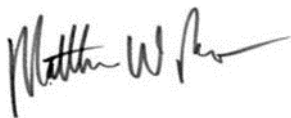
The Irvine Unified School District Summer School program operates under a donation model. While some districts have opted to cut their summer programs due to budget restraints, the Irvine Unified School District is seeking to preserve this valuable opportunity by asking for donations from participating families. Below each course description in the catalog, you will find a "suggested donation" amount to help cover the cost of instructors, materials, facilities and other support services. The Summer School program presents an incredible opportunity for our students, whether they're pursuing remediation, enrichment or the chance to get ahead. As such, we're hoping our funding model is sufficient enough to run all of our course offerings and satisfy the needs of every family.

Parents and students are encouraged to discuss summer school enrollment with their counselors, paying careful attention to the prerequisites listed in the 2018 Summer School Course Catalog and your counselor's recommendation. Only those students who meet the prerequisites will be allowed to enroll in the course offering, and all enrollment due dates, rules and deadlines are final. Registration materials will be available on each high school's website on March 23.

Please know that a donation is not required to enroll, and families that choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/ or insufficient funding could result in course cancellations. Recent summers had multiple courses that were cancelled due to insufficient funding. Families that contributed to these cancelled courses had their donations and registration forms shredded the week prior to the start of summer school. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

If you have any questions about course offerings or your student's academic plan please contact your student's counselor. If you have questions about Summer School details, registration, donations or logistics please email us at the appropriate e-mail listed below.

Thank you.



Matthew Pate
Co-Summer School Coordinator
Principal, IUSD Summer School
uhsummer@iusd.org



Bob King
Co-Summer School Coordinator
Principal, IUSD Summer School
uhsummer@iusd.org



Rebecca Roberts
Co-Summer School Coordinator
Principal, Blended Program
sjhsummer@iusd.org

NOTE: The Board of Education is committed to maintaining a learning environment free from harassment, intimidation or insult, student-to-student or adult-to-student, on the basis of an individual's actual or perceived sex, sexual orientation, gender, gender identity or expression. Positive action will be taken when necessary to eliminate such practices or remedy their effects. Sexual harassment, as defined and otherwise prohibited by state and federal statutes, constitutes an unlawful form of sex discrimination in violation of Title IX of the Education Amendments Act of 1972 and Title VII of the Civil Rights Act of 1964. In addition, sexual harassment constitutes violation of the California Education Code, regulations of the State Board of Education, and District Policy. As such, sexual harassment may constitute just cause for discipline pursuant to applicable Education Code Sections.

REGISTRATION LOCATIONS, DATES & TIMES

- All registration must be completed **in person**.
- Registration for the 2018 IUSD Summer School session will take place at each of the high school sites and at the IUSD Learning Center. Dates and times are listed below.
- Current 9th -12th grade students can register for Summer School at any of the registration sites (Irvine HS, Portola HS, Woodbridge HS, Northwood HS, University HS, or the IUSD Learning Center) but it is recommended that students register for summer school at their own site.
- Middle School students entering high school can enroll in summer school at any of the registration sites listed below. Registration documents will be available the week of March 23 at your school site and on your school's website.

| SUMMER SCHOOL REGISTRATION SCHEDULE 2018 | | | | | | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|--------------|----------------|----------------|----------------|----------|-------------|--------------|
| | Tues | Wed | Fri | Sat | Tues | Wed | Thur | Fri | Sat | Fri |
| | April 10 | April 11 | April 13 | April 14 | April 17 | April 18 | April 19 | April 20 | April 21 | April 27 |
| Irvine High School (Student Center) | 4-6 PM | | 4-6 PM | 10 AM - noon | | | | | | |
| Northwood High School (Main Office) | 2-4 PM | 2-4 PM | | | | | | | | |
| Portola High School (Counseling Office) | | | | | | 4:30 - 6:30 PM | | | | |
| Woodbridge High School (Counseling Center) | | | | | 4:00 - 6:00 PM | 4:00 - 6:00 PM | 4:00 - 6:00 PM | | | |
| University High School (Upper Library) | | | | | 4:00 - 5:30 PM | | 4:00 - 5:30 PM | | 9 AM - noon | |
| IUSD Learning Center 3387 Barranca Pkwy, Irvine 92606 | | | | | | | | | | 11 AM - 6 PM |
| NOTE: Students must submit registration forms at the registration site and during established registration times. They will not be accepted at other times (i.e. during school or handed to a school official). | | | | | | | | | | |

- Woodbridge High School:** Information available in the Counseling Office before school, and during snack, tutorial & lunch.
- Irvine High School:** Information available in the Counseling Office, before school, and during break, lunch or after school.
- University High School:** Information available in the Main Office or Counseling office.
- Northwood High School:** Information available in the Student Services Office, located in the main administration office.
- Portola High School:** Information available in the main administration building.
- Creekside Education Center:** Information available in the Admin. Building before & after school and during snack.

HOW TO REGISTER

1. Go on-line to and choose your class(es), paying attention to the course pre-requisites and necessary signatures. [Click here for the link](#). Or use the QR code provided.
2. Upon completion of the course requests on-line, print the **Course Request and Confirmation** page.
3. If necessary, obtain the appropriate signature(s) on the Course Request form from your counselor.
4. All registration must be completed in person. Bring the **Course Request and Confirmation** page to the respective high school campus or IUSD learning Center (see schedule on previous page) We accept checks and **credit / debit cards** with the Visa or Mastercard logo. If you wish to make a donation by check, staple your check, made payable to IUSD, to the **Course Request and Confirmation page**. **Use one check per class**, per child and note the class name and your child's first and last name in the memo section of the check. Please see the example below. **No forms will be accepted before or after posted registration dates and hours.**



Sample Donation Check

101

| | |
|--------------------------------------------------|-------------------------|
| Your Name | |
| Address | |
| City, State, Zip | Date: _____ |
| PAY TO THE ORDER OF: IUSD | \$ <input type="text"/> |
| _____ | DOLLARS |
| Memo: Student Name, Class, Current School | _____ |
| I:123456789 I: 109876543 101 | |

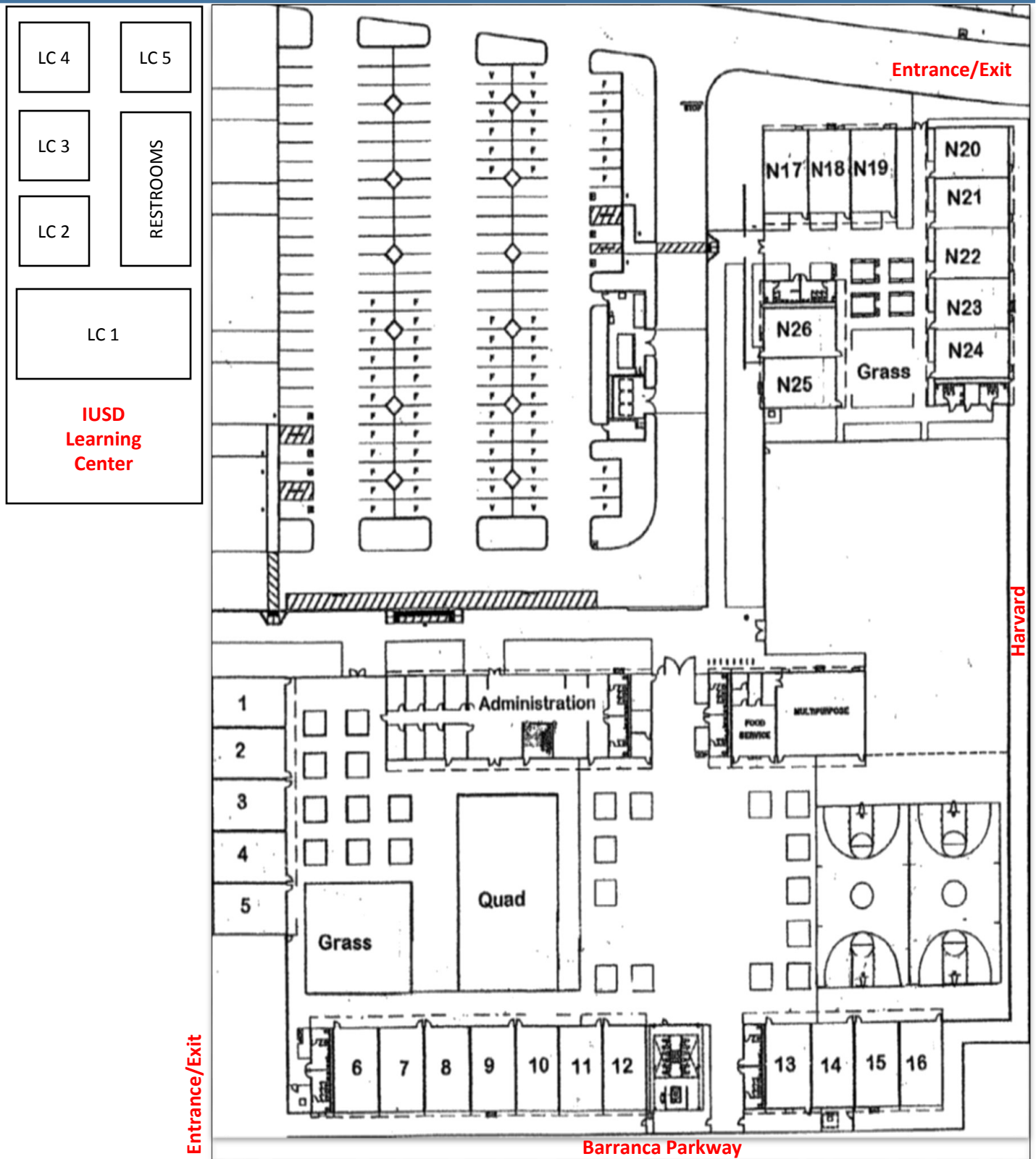
**Questions on the registration process should be directed to sjhsummer@iusd.org if your student is attending summer school at San Joaquin High School or uhsummer@iusd.org if your student is attending summer school at University High School.*

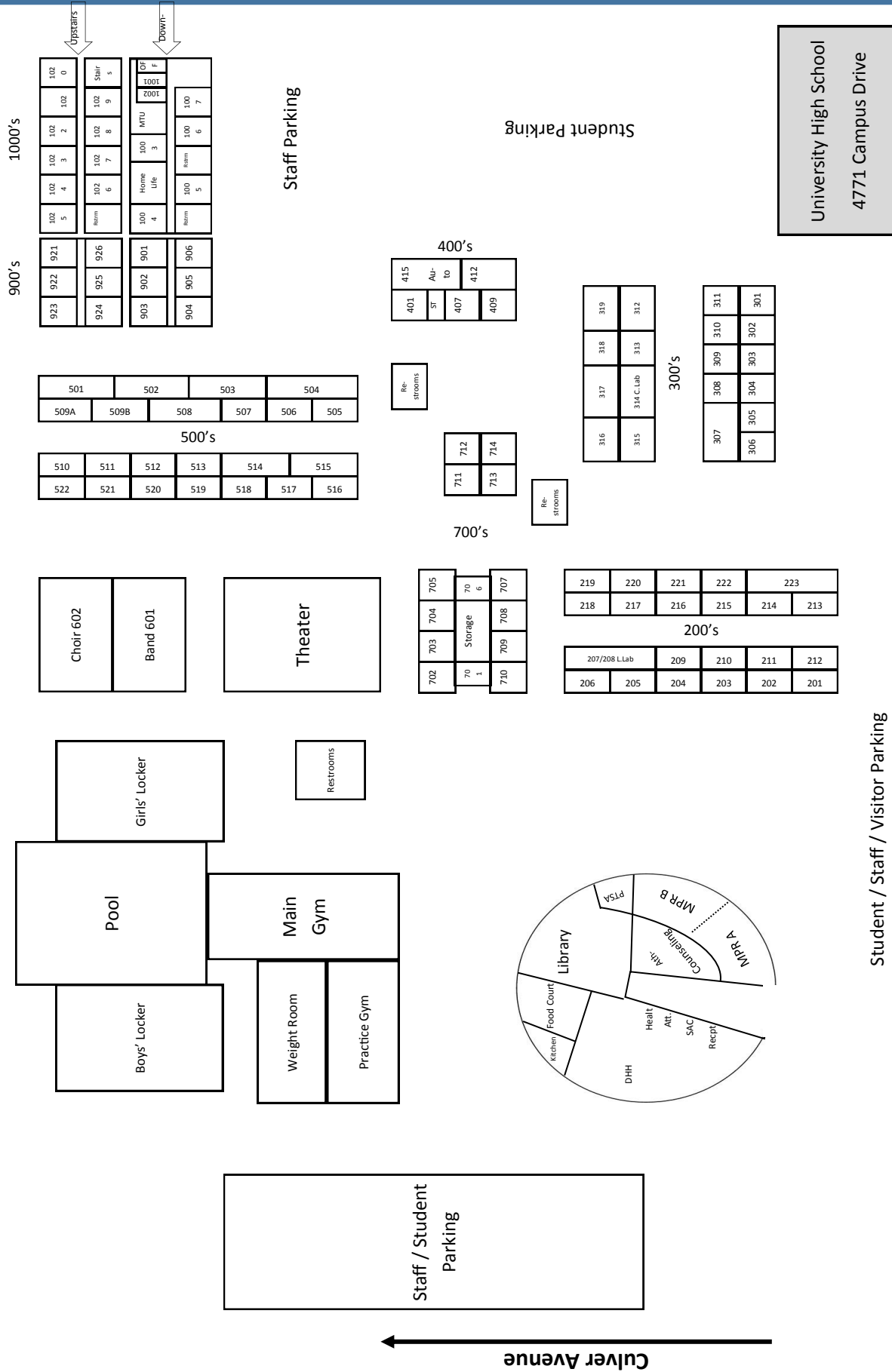
CLASS CANCELLATION

In the event that a class is cancelled students will be notified the week of May 7. This notification will come via email. Please make sure your contact information is correct prior to registering for summer school, particularly the parent email address. Refunds will only be given until June 7. If a donation was made to the 2018 Summer School program the check will be shredded and your money order will not be processed. Credit card refunds will include the donated amount minus the processing fee. All checks will be processed as of June 8, 2018. Requests to drop a course after June 7 will be honored, but no refunds will be made.

No Refund will be made after June 7, 2018

SCHOOL MAPS - CHS

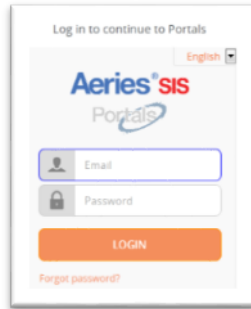




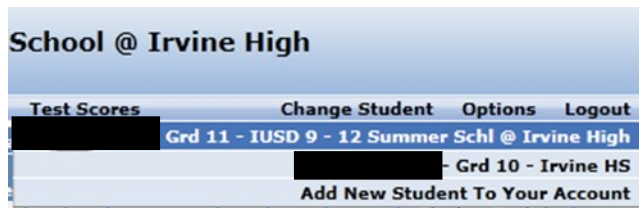
CONFIRMING ENROLLMENT

Families may confirm student summer enrollment via Parent Portal beginning June 1. Please use the steps below.

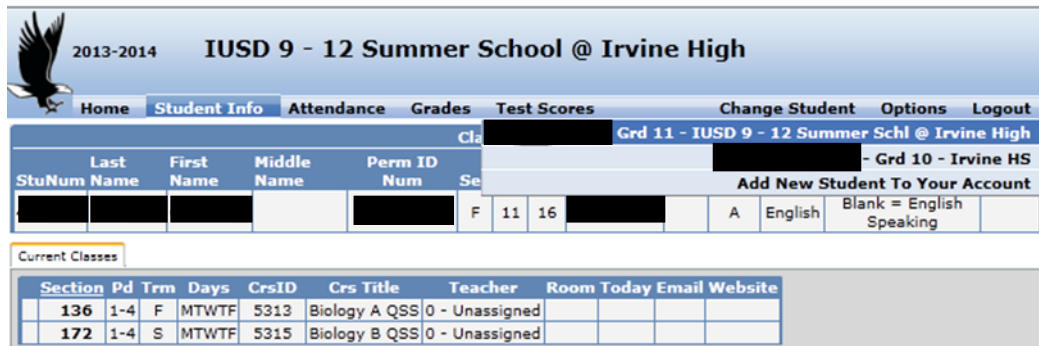
1. Log into the portal at myiusd.org



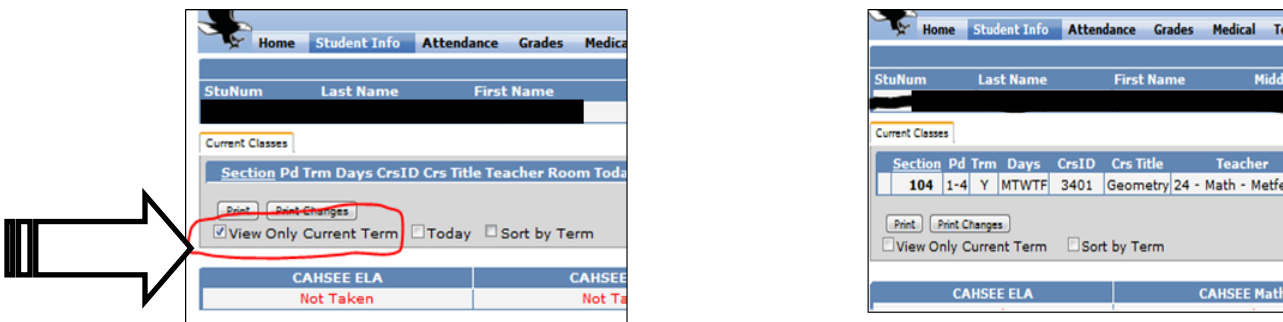
2. Once you have successfully logged in you will see the home page for your student(s). You will now need to go to the drop-down menu in the upper right corner titled "Current Student". This will allow you to select the school your child is attending. By selecting "summer school" you will change the information from their current school data to the summer school data.



3. Once you have accessed the summer school info, click on "Student Info" and "Classes" and you will be able to see the information shown below.



4. Be sure that "View Current Term" is unchecked (deselected).



KEY:

- **Pd (UHS) = Period:** 1-2 = 7:30am-9:45am. **Period:** 3-4 = 10:00 am-12:15pm.
- **Pd (SJHS) = Period:** 1-2 = 8-10 am. **Period:** 3-4 = 10:30 am-12:30pm. **Period:** 5-6 = 1:00 - 3:00 PM
- **Trm - Term:** Y = class runs 6 weeks. F = class runs weeks 1-3. S = class runs weeks 4-6.
- **Crse Title:** Name of course.
- **Room:** Room at San Joaquin High School or University High School. See maps on following pages.

* Questions on accessing your student's Parent Portal account should be directed to MyIUSDFeedback@iusd.org.

DROPPING/CHANGING OF CLASS(ES)

You may find that your student no longer needs to take a Summer School course or needs to take a different course. Please follow the guidelines below to ensure they are dropped from the class or changed correctly.

- If you are dropping a class before the first day of summer school, you must email your request to sjhssummer@iusd.org if your student is attending summer school at San Joaquin High School or uhssummer@iusd.org if your student is attending summer school at University High School. Refunds will only be given until June 7. Requests to drop a course after June 7 will result in the class being removed from the schedule but the donation check or charge will be processed.
- If you are changing a class after registration you must email your request to the appropriate campus. There is no guarantee changes can be made at this point. **We do not change schedules to accommodate teacher preferences, carpool situations or choice of classmates.**
- If you are dropping a class during the Summer School session you must do so at the front desk of the summer school you are attending, SJHS or UHS.
- Since IUSD Summer School is being offered at one site, and the blended learning program at another, **students may request courses on both campuses** as long as students have the means to get to both campuses **and** class times do not conflict.

**Questions on dropping or changing a class should be directed to sjhssummer@iusd.org if your student is attending summer school at San Joaquin High School or uhssummer@iusd.org if your student is attending summer school at University High School.*

CREDITS/GRADES & REPLACEMENT/REPEATING OF COURSE

All one session, six week courses at University are 5 credits. Some elective courses offered through the blended program are 2.5 credits. If the course repeated originally earned a D or F grade, and earns a repeated grade of C or better, the repeated grade is used in calculating the GPA. If a student repeats a course in which there was a C or better, the original *and* repeated grades are averaged for GPA calculation. Some courses are pass/fail. "P" is not calculated into the GPA.

Students enrolled in six week A/B courses will receive 10 credits but are required to participate in both the first and second session. Upon completion they will be eligible to enroll in the next course in the curriculum sequence (i.e. successful completion of Math I A/B will make the student eligible for Math II the following year).

TEXT BOOKS

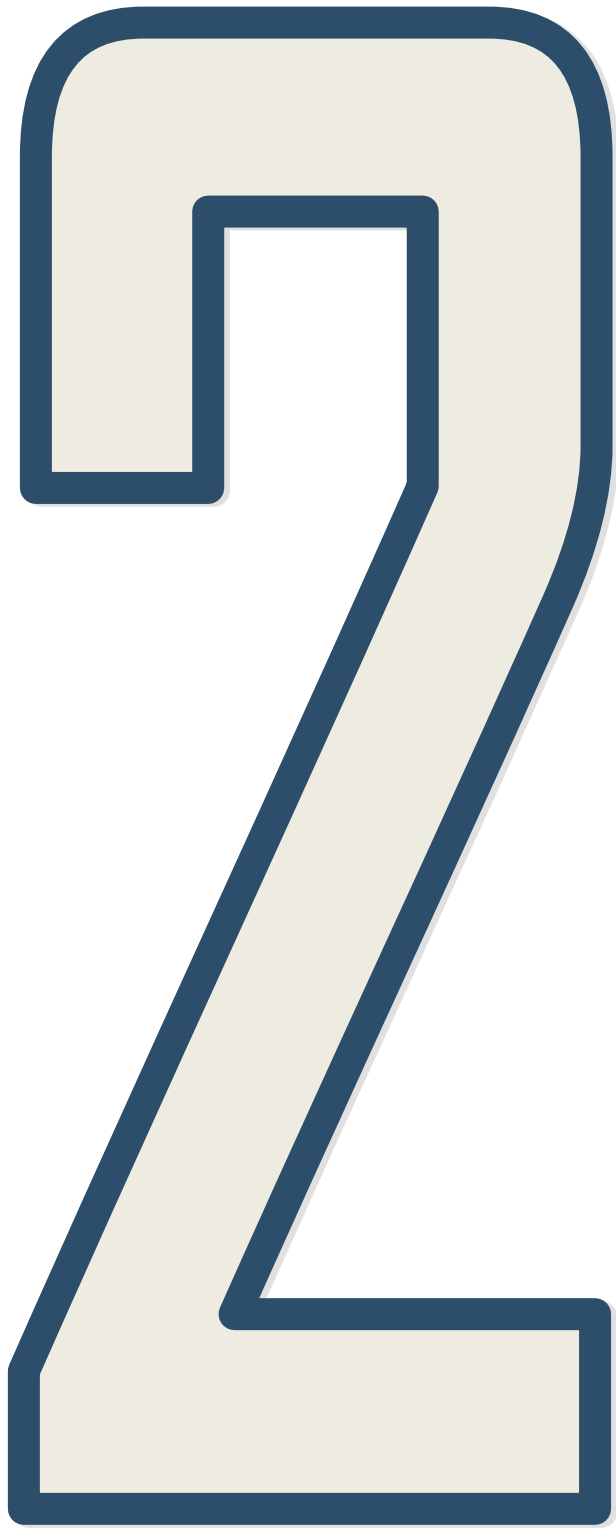
Text books will be distributed the first day of class by the instructor. Students are responsible for returning their text books to their instructor in a useable condition. Students who return text books that are damaged, or fail to return a text book, will be required to purchase a replacement.

Students who choose to drop the class prior to the last day of class are responsible for returning the book back to the instructor.

STRUCTURE OF THE SCHOOL DAY

The summer school day at University High School is divided into two sessions. The first session (listed in the parent portal as period 1/2) is from **7:30 AM—9:45 AM**. The second session (listed on the parent portal as period 3/4) is from **10:00 AM - 12:15 PM** for the 6 weeks.

Refer to the schedule starting on page 40 for the blended program at San Joaquin High School.



SCHOOL RULES & PROCEDURES

ATTENDANCE

Absences: Students are expected to commit to the full term of Summer School. Students are allowed no more than three absences for an in-person class and no more than 1 class (with prior approval) for a Blended Online class; upon the fourth absence (or second with blended classes), a grade and credit cannot be earned and the students will be dropped. If a student arrives more than 30 minutes late to class this too will count as an absence.

Tardies: Three tardies to a class are equivalent to one absence. Upon the 10th tardy, grade and credit cannot be earned and the student will be dropped. Tardy marks will be combined with absences to determine if a student is dropped from the course (ex. 3 tardy marks and 3 absences will result in the student being dropped).

CELL PHONE & ELECTRONIC DEVICE POLICY

Students may not use their cell phones between the start and finish of class. All cell phones must be turned off and put away. They must not be visible. Using a cell phone as a clock or saying that it fell out of a pocket is not an excuse to have a cell phone out.

If a student is using a cell phone (ANY OF ITS FUNCTIONS) for any reason during the restricted time, the following consequences will be imposed:

Violation #1: Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period.

Violation #2: Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent.

Violation #3: Parent conference. Student dropped from Summer School course.

IRVINE UNIFIED SCHOOL DISTRICT IS NOT RESPONSIBLE FOR LOST, STOLEN OR BROKEN CELL PHONES AND WILL NOT PAY FOR PHONES THAT ARE LOST, STOLEN OR MISPLACED BY STAFF MEMBERS AFTER CONFISCATION (Board Policy 5131.6).

ACADEMIC HONESTY POLICY

Academic honesty in the classroom and on-line means that all students do their own work on assignments, homework, and examinations. The work completed by students is used to determine the grades given in courses. Unauthorized assistance from other students or student aides also is considered a violation of the Academic Honesty Policy.

It shall be the judgment and responsibility of teachers to determine whether an academic dishonesty violation has occurred. Students in violation of the policy will be immediately dropped from the summer school class.

EXAMPLES OF VIOLATIONS INCLUDE (but are not -limited to):

1. A student looks on another student's paper or talks during an examination.
2. A student helps another student cheat on an examination, assignment or project.
3. A student uses unauthorized materials (notes, calculators, etc.) during an examination or on a paper/project.
4. A student furnishes either the contents of an examination or an actual exam from an earlier class period to students taking the exam later.
5. A student copies another student's homework.
6. A student turns in another person's work as his/her own.
7. A student conspires to cheat or help other students to cheat on an examination, assignment or project.
8. A student uses another student's computer file.
9. A student cheats on an examination by preconceived acts, such as stealing an examination.
10. A student makes changes on graded work, a grade sheet or any school record.

STUDENT CODE OF CONDUCT

| BEHAVIOR: | | CONSEQUENCES MAY INCLUDE: |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Students will attend all their classes (E.C. 48260). | Students are allowed 3 absences at UHS. The 4th absence will result in the student being dropped from the course. Only 1 absence is allowed for the blended program. |
| 2 | Students will arrive to class on time. | 3 Tardies equals 1 absence 6 Tardies equals 2 absences 9 Tardies equals 3 absences Tardy 10 (or combination of tardies and absences): Dropped from course |
| 3 | Students will not plagiarize or engage in any behavior that might violate the Academic Honesty Policy. | Parent Contact, Administrative Referral, potential removal from Summer School course(s). |
| 4 | Students will not use or possess tobacco (including cigarettes, vaproizers, and chewing tobacco) at school or at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C.48900(h)) (B.P.) 5136.6). | Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). |
| 5 | Students will not consume, possess, or be under the influence of alcohol, controlled substances or placebos at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C. 48900(c)) (RP. 5131.2). | Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion. |
| 6 | Students will not furnish or sell drugs, controlled substances or placebos at school or at school events (E. C. 48900 (c)), (B.P.49330, 48900 (PC 12021) (5131.66). | Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion. |
| 7 | Students will not fight (E.C. 48900 (A)). | Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion. |
| 8 | Weapons or facsimile/replica weapons are prohibited (E.C. | Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion. |
| 9 | Students are strictly prohibited from using all electronic signaling and recording devices, including listening devices and electronic games, during the school day. (Refer to BP #5131.6 for exceptions). | Violation #1: Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period. Violation #2: Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent. Violation #3: Parent conference. Student dropped from Summer School course. |
| 10 | Students will adhere to IUSD Technology Resources Acceptable Use Agreement and WHS Internet Use Policy. | Warning, Parent Contact, Administrative Referral, Potential removal from Summer School course(s). |
| 11 | Students will respect school and private property, refrain from theft of any kind, including the theft of food from the food court (E.C. 48900 (f, I) (P. C. 549). | Parent Contact, Administrative Referral, Possible contact with IPD, potential removal from Summer School course(s). |

STUDENT CODE OF CONDUCT

| BEHAVIOR: | | CONSEQUENCES MAY INCLUDE: |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | Students and staff will be treated with respect (E.C. 48900(i)). | Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s). |
| 13 | Clothing that promotes alcohol, cigarettes, illegal substances, or displays profanity, derogatory racial or ethnic or sexually torso, chest or upper back, or swimwear (CAC. Title 5 Sec. 302degrading images or remarks or violates the IUSD Dress and Personal Appearance Policy may not be worn. Students will wear shoes at all times. Examples of inappropriate dress: chains, bandanas, scarves, hairnets or gang related attire, oversized pants or shorts, clothing considered undergarments, clothing exposing undergarments, clothing exposing midriff (Reg. 77)(B.P.5145.7). | Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s). |
| 14 | Physical hazing, bullying, hate violence and other incidences of mob violence are prohibited (E. E. 48900a), (RP. 5145.7), (E.C. 422.6). | Irvine Police Department (IPD) contact, student dropped from Summer School course(s). |
| 15 | Students will refrain from harassment, intimidation, or insults whether student-to-student or student-to-adult, including those based on the basis of an individual's sex. Included are verbal, visual and physical harassment (B.P. 5145.7). | Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion. |
| 16 | Students will refrain from willful defiance of authority or disruption of school activities. | Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s). |

PARKING ON CAMPUS - UHS

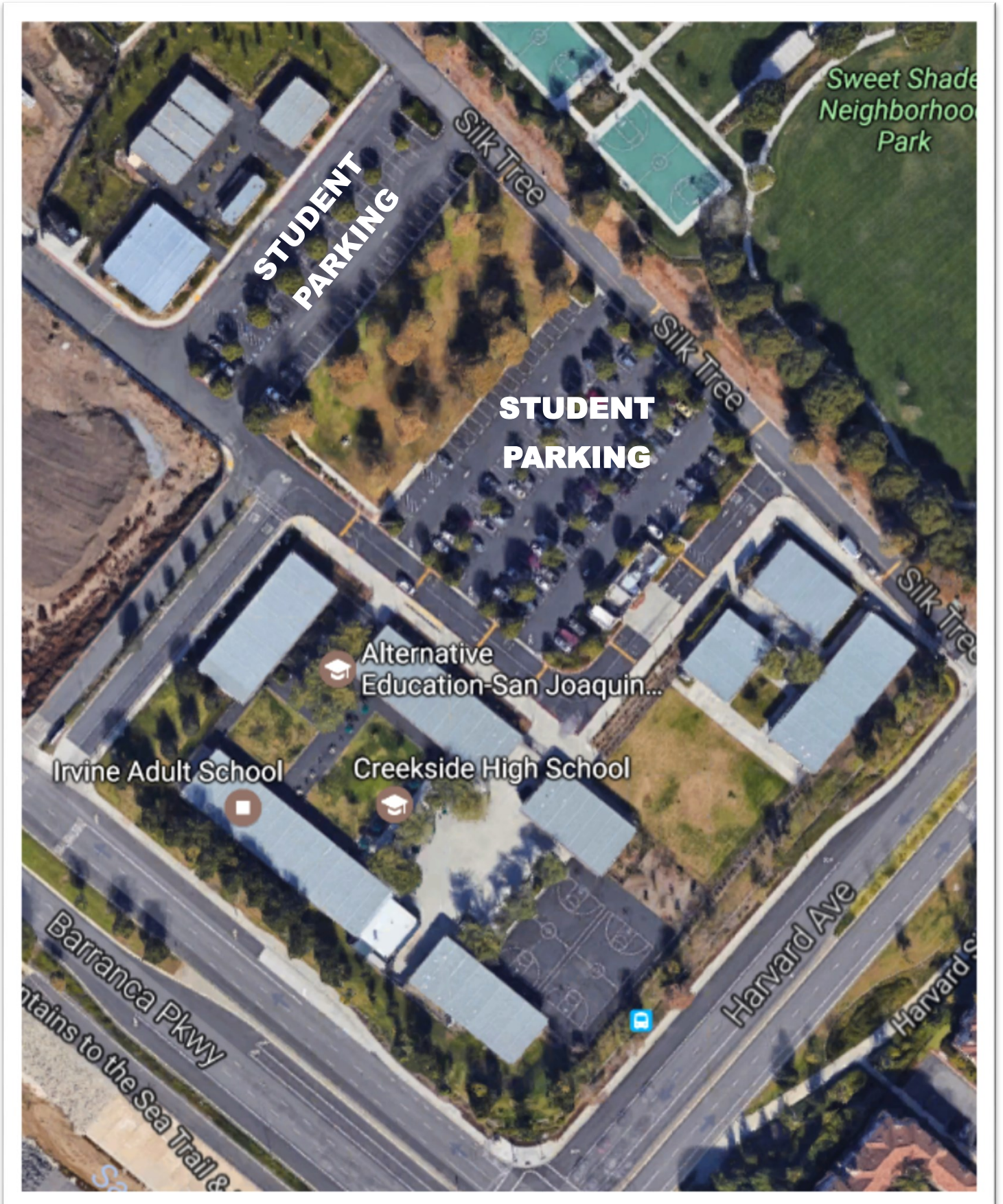
Students will be responsible for their own transportation to and from Summer School. Students who wish to drive themselves must park in the correct location. The Irvine Police Department routinely checks the local parking lots for appropriate usage. Students who fail to park in the appropriate location will be subject to local ticketing and fines.

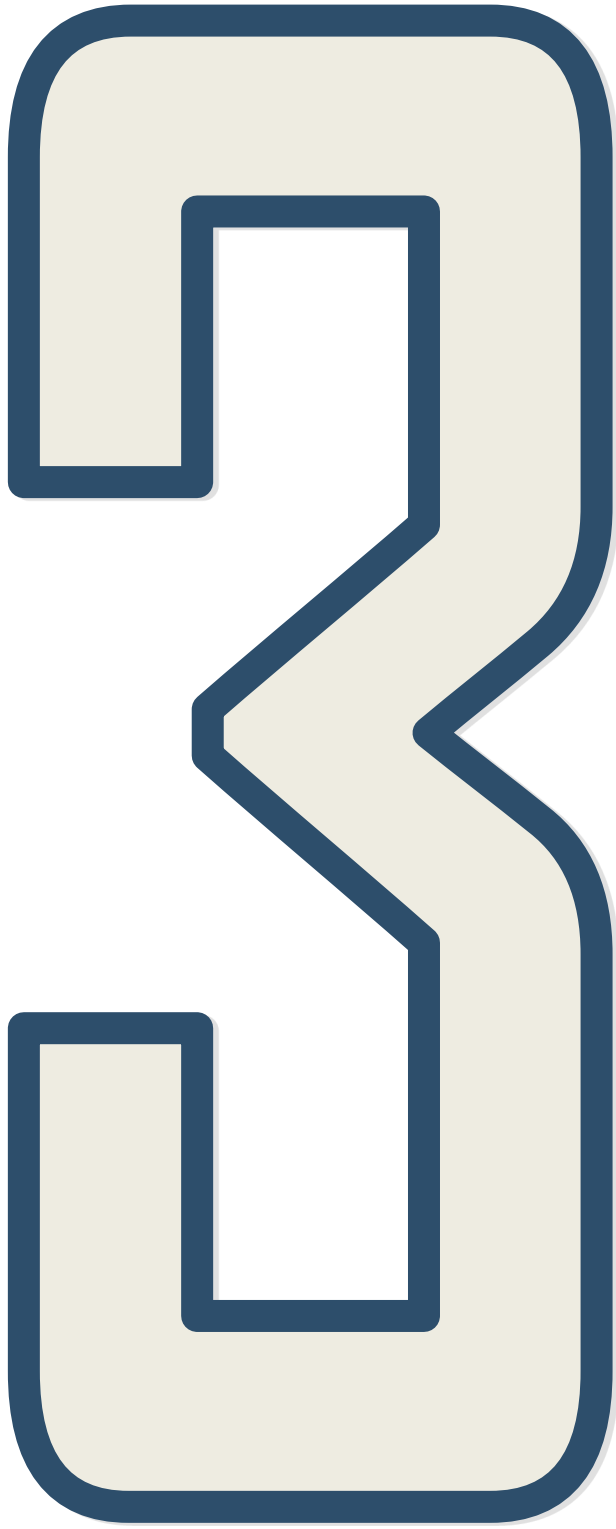


At University High School, students may park in selected stalls painted white along Culver, Campus and on the east side of UHS campus. Please pay close attention to the signs and directions at each space. Please **DO NOT** park in the apartment complex next to the school or in the neighborhood across Campus Drive from the school. Thank you.

PARKING ON CAMPUS - SJHS

At the Creekside Education Center, students may be parked in stalls not marked with "Visitor" or "Staff" in the front parking lot.





MATHEMATICS DEPARTMENT

MATH I B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Math IB.

Other Info: Math I is a CP/UC/CSU approved course and required for high school graduation.

Availability: This course is available to students at all high schools in IUSD.

Suggested Donation: \$150

Math I is the first course in the college preparatory math sequence. This course will focus on second semester content, with review of the critical areas of Math I required for success in Math II: linear and exponential functions; equations and expressions; statistics; transformations and congruence. This course is aligned with the California Common Core state standards; passing Math I is a requirement for high school graduation. Successful completion of this course will enable a student to enroll in Math II.

MATH II B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Math II B.

Other Info: Math II is a CP/UC/CSU approved course.

Availability: This course is available to students at all high schools in IUSD.

Suggested Donation: \$150

Math II is the second course in the college preparatory math sequence. This course will focus on second semester content, with review of the critical areas of Math II required for success in Math III: quadratic functions, expressions, and equations; complex numbers; absolute value and piecewise-defined functions; geometric proof; similarity and right triangle trigonometry; circles; and conditional probability. This course is aligned with the California Common Core State Standards. Successful completion of this course will enable a student to enroll in Math III.

MATH PREP/FOUNDATIONS

Length/Credit: 1 session - 5.0 elective credits

Prerequisite: Remediation Only: For students who have taken a year of Math I A/B and need remediation to successfully repeat the course.

Availability: This course is available to all high schools in IUSD.

Suggested Donation: \$150

This course covers formulating and reasoning about expressions & equations, including solving linear equations and systems of linear equations; using functions to describe quantitative relationships; and analyzing two & three-dimensional space & figures using distance, angle, similarity, and congruence, and applying the Pythagorean Theorem.

MATH IIIB

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Math 3B.

Other Info: Math IIIB is a CP/UC/CSU approved course.

Availability: This course is available to students at all high schools in IUSD.

Suggested Donation: \$150

This course is only for students who have taken Math IIIB and have not been successful in the second semester. This course is a study of families of functions. This course is based on the objectives outlined in the California Common Core Standards for Math IIIB and Probability and Statistics. The course focuses on representing functions in multiple ways: verbally, equations, tables, and graphs. Students will study linear functions, systems of equations, polynomial functions, radical functions, exponential functions, logarithmic functions, rational functions, conic sections, sequences and series, and probability and statistics.

BLENDED HS MATH BRIDGE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Selection as a candidate to transfer to the accelerated high school math pathway as defined by placement criteria and teacher signature.

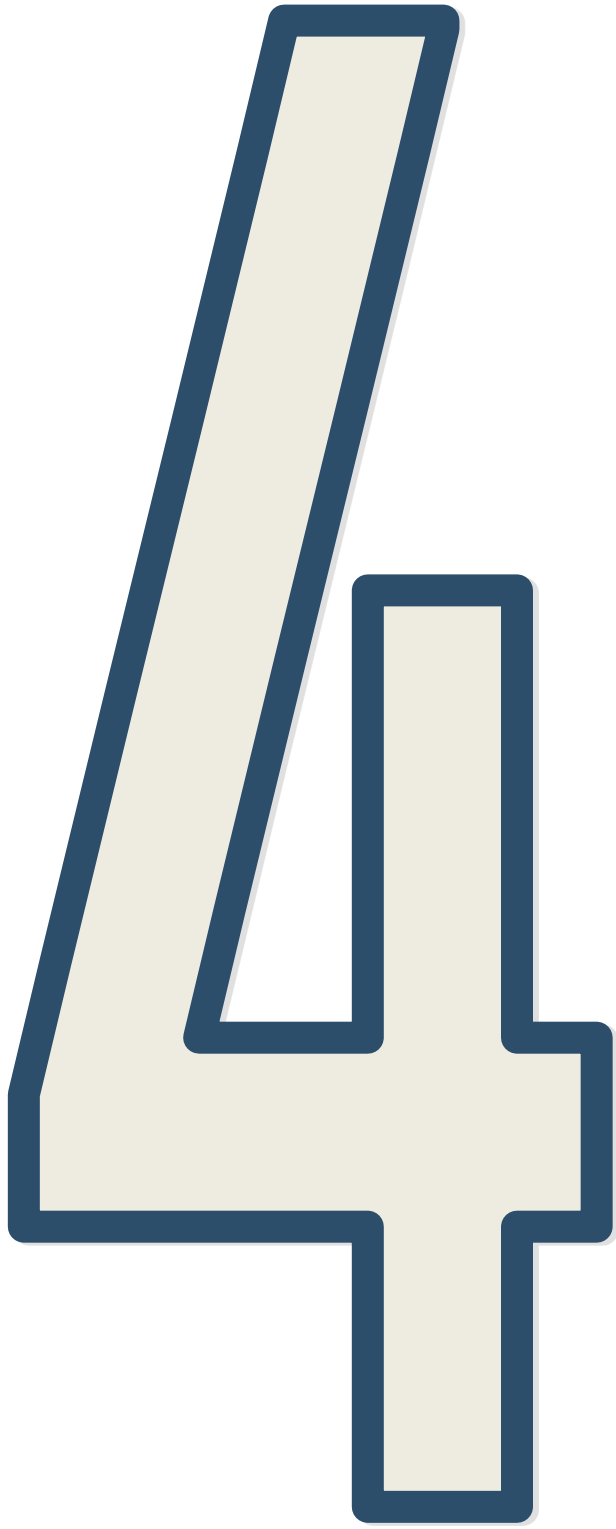
Other Info: High School Math Bridge is not a CP/UC/CSU approved course, but will count towards high school elective credit. Pass/Fail Only

Availability: This course is available to students at all high schools in IUSD who meet eligibility requirements. This course is offered as a blended learning course through San Joaquin High School housed at Creekside Ed. Center. See schedule on pg. 40.

Suggested Donation: \$300

This course is designed for students recommended for and electing to accelerate their math pathway within Irvine Unified School District. This course will provide in-depth instruction, practice, and assessment for standards needed to bridge from Math II to Enhanced Math III, the second course in the high school accelerated course sequence for math. This course will cover five units of study.

Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.



ENGLISH DEPARTMENT

ENGLISH 1 C

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in either semester of a 9th grade English course.

Other Info: Course will replace A or B semester for any of the IUSD college prep 9th grade English course offerings.

Availability: This course is available to all high schools in IUSD.

Suggested Donation: \$150

This course is designed for students who received a D or F mark in one of the semesters during their college preparatory 9th grade English course. Upon successful completion, this course will replace one semester of English grade earned during the 9th grade year.

ENGLISH 2 C

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation only: D or F either semester of 10th grade English course.

Other Info: Course will replace A or B semester for any of the IUSD college prep 10th grade English course offerings.

Availability: This course is available to all high schools in IUSD, except Portola.

Suggested Donation: \$150

This course is designed for students who received a D or F mark in one of the semesters during their college preparatory 10th grade English course. Upon successful completion this course will replace one semester of English grade earned during the 10th grade year.

WRITING WORKSHOP

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grades 10-12

Other Info: This a non-college prep course that receives English graduation credit. This course is available to any student 5 or more credits deficient in English.

Availability: This course is available to all high schools in IUSD, except Portola.

Suggested Donation: \$150

This course is designed for those students in need of additional writing support and opportunities. Completion of this course will give the student 5 English credits towards graduation.

CREATIVE WRITING

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grades 9-12

Other Info: This course is a college prep English course that receives high school English credit. This course also satisfies one semester of the “g” requirement for admission into a UC/CSU school. This course cannot be used to replace another English grade.

Availability: This course is available to IHS, NHS, WHS, PHS, CHS and SJHS

Suggested Donation: \$275

This course develops student knowledge of various writing genres and accompanying literary terminology and provides guided writing practice in a range of literary styles including the composition of poetry, fiction, and creative essays. This course provides unique exercises and methods for any student seeking to develop more advanced and imaginative writing skills.

COLLEGE PREP COMPOSITION

Length/Credit: 1 session - 5.0 credits

Prerequisite: Must have completed a Grade 9 college prep English course or higher.

Other Info: This course is a college prep English course that satisfies the “b” requirement for admission into a UC/CSU school.

Availability: This course is available to all high schools in IUSD, except Portola.

Suggested Donation: \$275

This course is an analytical / expository course with creative writing opportunities for those students who need development of college preparatory writing skills.

ENGLISH 1

Length/Credit: 2 sessions - **10.0 credits**

Prerequisite: Remediation Only: D or F in English Composition or Literature or English 1.

Other Info: This course is a college prep English course that satisfies the “b” requirement for admission into a UC/CSU school.

Availability: This course is only available to students from CHS, PHS, IHS and SJHS.

Suggested Donation: \$300

This course is designed for students who received a D or F mark in English Composition and Literature. Upon successful completion this course will replace the grade previously earned in the course.

ENGLISH 2

Length/Credit: 2 sessions - **10.0 credits**

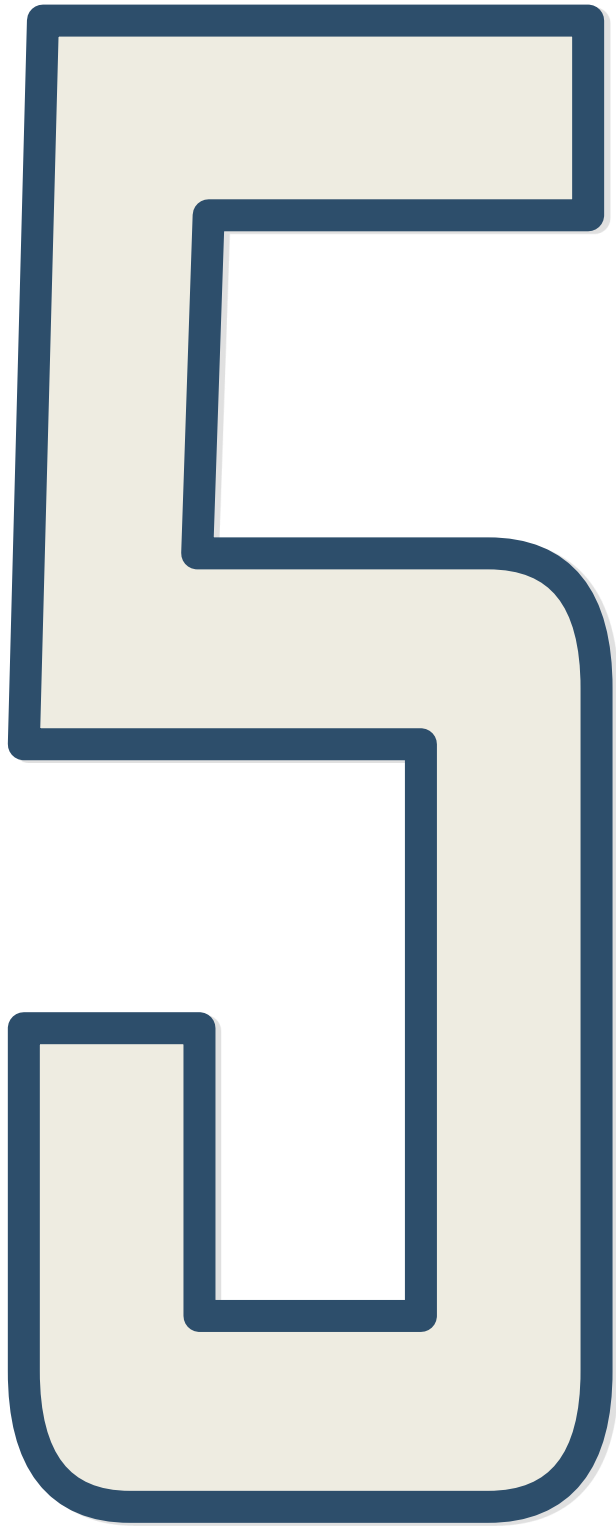
Prerequisite: Remediation Only: D or F in World Literature or English 2.

Other Info: This course is a college prep English course that satisfies the “b” requirement for admission into a UC/CSU school.

Availability: This course is only available to students from CHS, IHS and SJHS

Suggested Donation: \$300

This course is designed to be a comprehensive review of basic skills along with emphasis in analysis of literature and writing. Speaking and listening skills will be emphasized along with vocabulary and language usage. Interpret cultural attitudes and customs other than one’s own through a reading of literature. Students will respond to information explicitly stated in the text (literal), respond with ideas or opinions based on material read but not explicitly stated in the text (interpretive), investigate, evaluate and integrate the information and ideas with one’s own experience and apply it in a new context (critical), analyze and evaluate short stories, poems, novels, drama and essays as a reflective of life, values, and ideas of ours and other cultures.



SCIENCE DEPARTMENT

COORDINATED/INTEGRATED SCIENCE 1A

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Coordinated Science 1A or Integrated Science 1A

Other Info: This course satisfies the “g” requirement for admission into a UC school and “d” requirement for a CSU school.

Availability: This course is available to CHS, SJHS, WHS & NHS students.

Suggested Donation: \$150

This course replaces the first semester of Coordinated Science 1 or Integrated Science 1. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

COORDINATED/INTEGRATED SCIENCE 1B

Length/Credit: 1 session - 5.0 credits

Other Info: This course satisfies the “g” requirement for admission into a UC school and “d” requirement for a CSU school.

Availability: This course is available to CHS, SJHS, WHS, NHS students.

Suggested Donation: \$150

This course replaces the second semester of Coordinated Science 1 or Integrated Science 1. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

COORDINATED/INTEGRATED SCIENCE 2A

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Coordinated Science 2A or Integrated Science 2A.

Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.

Availability: This course is available to CHS, SJHS and NHS students.

Suggested Donation: \$150

This course replaces the first semester of Coordinated Science 2 or Integrated Science 2. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

COORDINATED/INTEGRATED SCIENCE 2B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Coordinated Science 2B or Integrated Science 2B.

Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.

Availability: This course is available to CHS, SJHS and NHS students.

Suggested Donation: \$150

This course replaces the second semester of Coordinated Science 2 or Integrated Science 2. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

EARTH SYSTEMS SCIENCE A/B

Length/Credit: 1 or 2 sessions - 5 credits each

Prerequisite: Remediation Only: D or F mark in Earth Systems Science at University HS or Geophysical Science at Irvine HS. Elective for NHS students.

Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.

Availability: This course is available to UHS, IHS, CHS, SJHS and NHS students.

Suggested Donation: \$300

This course replaces the grade for Earth Systems Science. Earth Systems Science is a comprehensive laboratory science class providing students with a holistic view of science. Earth Systems Science integrates knowledge in several fields of science to achieve a higher level of understanding necessary to comprehend the complex interactions that drive the earth. The deadline to drop: End of week 2

BIOLOGY A

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Biology A, or Living Earth A.

Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.

Availability: This course is available to all students, except Northwood.

Suggested Donation: \$150

This course replaces the first semester of Biology. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

BIOLOGY B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation only: D or F mark in Biology B or Living Earth.

Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.

Availability: This course is available to all students, except Northwood.

Suggested Donation: \$150

This course replaces the second semester of Biology. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

BIOLOGY A or B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Biology or Living Earth.

Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.

Availability: This course is available to CHS, SJHS and IHS students.

Suggested Donation: \$300

This course replaces the grade for Biology A or B. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence. The deadline to drop: End of week 2

BLENDED CHEMISTRY A/B

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Remediation Only. D or F in Chemistry A and/or D or F in Chemistry B

Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.

Availability: This course is available to students at UHS, NHS, WHS, IHS, and PHS for remediation only. CHS and SJHS may take this course for advancement.

Suggested Donation: \$550 for both sessions.

This is a two semester laboratory science course with an emphasis in problem solving. Students will be prepared for more advanced science courses upon completion. Topics include: states of matter, atomic and molecular structure, chemical bonding, chemical equations, gas laws, stoichiometry, solutions, acid-base chemistry, thermochemistry, equilibrium, kinetics, and nuclear chemistry. Students will receive separate Chemistry A and B grades. The deadline to drop: End of week two. On-site meetings will be at the **Northwood High School campus.**

PHYSICS A/B

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Completion of Math II with a B or higher and a completion of Chemistry.

Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.

Availability: This course is available to students from WHS, IHS, CHS, and SJHS.

Suggested Donation: \$550

This physics course is designed to produce understanding of the physical laws of science and to broaden the student’s ability to conceptualize physics. The curriculum is based on California’s physics content standards and focuses on motion and forces, conservation of energy and momentum, heat and thermodynamics, waves, and electronic and magnetic phenomena. Students will supplement their conceptual understanding with hands on laboratory experiments and investigations. The deadline to drop: End of week two

SCIENTIFIC INVESTIGATIONS/ INTRO TO FORENSICS

Length/Credit: 1 sessions - 5.0 credits

Prerequisite: Remediation Only: Students 5 or more credits deficient in Science.

Other Info: This course is a non-college prep course that receives science credit toward graduation.

Availability: This course is available to students from WHS, IHS, UHS, NHS, CHS, and SJHS.

Suggested Donation: \$550

Scientific Investigations supports students interested in pursuing careers in science by utilizing the inquiry process including techniques and strategies to solve complex problems. Students develop and apply skills in gathering, organizing, and communicating information by the Scientific Method; prove and disprove hypothesis; interpret physical evidence; and analyze principles of physics.



SOCIAL SCIENCE DEPARTMENT

WORLD HISTORY A

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in World History A.

Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.

Availability: This course is available to all high schools in IUSD.

Suggested Donation: \$150

This course replaces the first semester of World History or equivalent course offering.

WORLD HISTORY B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in World History B

Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.

Availability: This course is available to all high schools in IUSD.

Suggested Donation: \$150

This course replaces the second semester of World History or equivalent course offering.

U.S. HISTORY A

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in U.S. History A.

Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.

Availability: This course is available to all high schools in IUSD, except Portola.

Suggested Donation: \$150

This course replaces the first semester of U.S. History or equivalent course offering.

U.S. HISTORY B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in U.S. History B.

Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.

Availability: This course is available to all high schools in IUSD, except Portola.

Suggested Donation: \$150

This course replaces the second semester of U.S. History or equivalent course offering.

SHELTERED U.S. HISTORY (ELL)

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Student must have passed ELD 3.

Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.

Availability: This course is available to ELD students from all high schools in IUSD, except PHS and CHS. Requires a signature from student’s EL coordinator.

Suggested Donation: \$300

This course is designed for ELD students who have successfully passed ELD 3 and need 10 credits of CP/ UC/ CSU English for advancement towards graduation or the fulfillment of college prerequisite requirements.

SH. POLITICAL SCIENCE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the “g” requirement for admission into a UC/ CSU school.

Availability: This course is available to WHS, UHS & IHS students. Enrollment in the sheltered” course requires approval from the school’s ELD coordinator and a signature on the registration form.

Suggested Donation: \$275

This course is the study of the US Government, California and local government organization and political systems. Requires a signature from student’s EL coordinator.

SH. ECONOMICS

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.

Availability: This course is available to WHS, UHS and IHS students. Enrollment in the “sheltered” course requires approval from the school’s ELD coordinator and a signature on the registration form.

Suggested Donation: \$275

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. Enrollment in the “sheltered” course requires approval from the school’s ELD coordinator.

BLENDING POLITICAL SCIENCE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school. Weekly meetings are held at Creekside Education Center.

Availability: This course is available to CHS and UHS students and is offered as a blended learning course through San Joaquin Independent Study High School. See schedule on page 40.

Suggested Donation: \$275

This course is the study of the US Government, California and local government organization and political systems. As a blended learning class, students are expected to attend class at CHS one day a week for class discussion and testing. Open lab time for content support and testing occurs every Thursday for the duration of summer school.

Deadline to drop the course without a grade being posted to the student’s transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.

BLENDING ECONOMICS

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

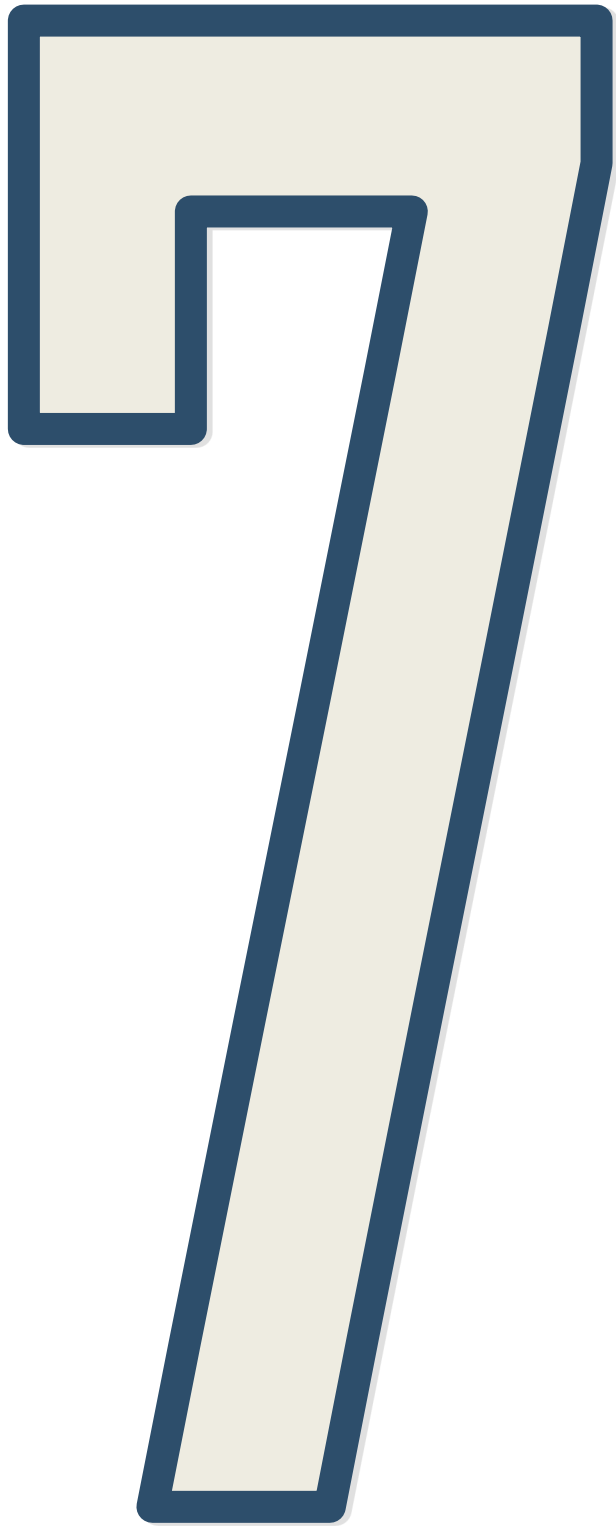
Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school. Weekly meetings are held at Creekside Education Center.

Availability: This course is available to CHS and UHS students and is offered as a blended learning course through San Joaquin Independent Study High School. See schedule on page 40.

Suggested Donation: \$275

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. As a blended learning class, students are expected to attend class at CHS one day a week for class discussion and testing. Open lab time for content support and testing occurs every Thursday for the duration of summer school.

Deadline to drop the course without a grade being posted to the student’s transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.



ELECTIVE COURSES

BLENDED HEALTH

Length/Credit: 1 session - 5.0 credits

Prerequisite: Students can only enroll in 1 additional session.

Other Info: This course satisfies the Health course requirement for high school graduation.

Availability: This course is available to students at all high schools in IUSD who meet eligibility requirements. This course is offered as a blended learning course through San Joaquin High School housed at Creekside Ed. Center. See schedule on pg. 40.

Suggested Donation: \$275

The blended online health course is a hybrid course, requiring students to complete coursework online and also participate in a weekly in-person session and testing on campus. **Face to face** interactive sessions will include guest speakers on relevant topics and discussion groups based on critical areas of healthy living. To support student learning, teachers will have office hours and computer labs will be made available. If the student fails to meet the unit completion markers set by the teacher, they will be dropped from the course. Students not completing the course may still need to satisfy the IUSD health requirement for graduation. **Deadline to drop the course without a grade being posted to the student's transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.**

FUNDAMENTALS OF ART (A OR B)

Length/Credit: 1 session - 5.0 credits (Both A and B offered)

Prerequisite: None.

Other Info: Fundamentals of Art is a college prep course which meets the "f" requirement for admission to a UC/CSU school when taken in conjunction with another semester course within the same discipline.

Availability: This course is available to WHS, PHS, UHS and NHS students and will be held at University HS.

Suggested Donation: \$275 per session.

Fundamentals of Art is a course of study designed to introduce students to the art elements and principles of design while expanding their creative expression. This study is based on the objectives outlined in the California State Standards.

PE. COED

Length/Credit: 1 session each - 5.0 per session

Prerequisite: None.

Other Info: This course receives PE credit towards graduation.

Availability: This course is available to all high schools in IUSD and will be held at University HS.

Suggested Donation: \$275 per session.

This course is designed to follow the California State Framework for Physical Education. Emphasis will be in three specific areas: Movement skills and movement knowledge, Self -image, and Social Development and interaction.

SPANISH 1B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Students who received a D or F mark in of Spanish 1B.

Other Info: This is a UC/CSU/CP course that satisfies the "e" requirement for admission. This course is only offered at the University HS.

Availability: This course is available to CHS, NHS, PHS UHS, and WHS students.

Suggested Donation: \$275

This course replaces the second semester of Spanish 1. Successful completion of this course with a C or higher will allow the student to enroll in Spanish 2.

BLENDDED DRIVER'S EDUCATION

Length/Credit: 6-week term - 2.5 credits

Prerequisite: Students must be 15 years old by the start of the course. Students must be 15 1/2 in order to take the permit test through the DMV.

Other Info: Students must complete all portions of the course, which include teacher-created content, DMV instructional videos, lesson assignments, projects, and assessments. Students who successfully receive a grade of passing (70% or higher) will receive an official certificate of completion issued through the California Department of Motor Vehicles. This certificate is required to obtain a learner's permit for all drivers between the ages of 15 1/2 and 18 years old.

Availability: This course is available to students at all high schools in IUSD who meet eligibility requirements. This course is offered as a blended learning course through San Joaquin High School housed at Creekside Ed. Center. See schedule on pgs. 38-39.

Suggested Donation: \$70

The Driver's Education course is designed to teach students the concepts and laws related to driving a vehicle. Emphasis will be placed on the responsibilities of driving, the rules of the road, traffic procedures, safe driving concepts and practices, legal obligations, and the physical and mental factors (including alcohol, drugs, and distracted driving) affecting a driver's capability.

This course is one academic quarter in length (2.5 elective credits), and meets the DMV minimum requirement of 30 hours of classroom instruction for drivers education. This course is the classroom portion only, and **does not include the behind-the-wheel training necessary for a driver's permit**. Students will receive a certificate of completion which will expire one year after it is issued. Students over 17 1/2 can take the permit test without the Driver's Education certificate, but cannot take the driving test until they are 18.

This course is delivered in a blended learning model, consisting of both online and in-person course requirements. **Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.**

6 week session: This course runs a minimum of 36 hours on-line and 6 in-person meetings at the school site. On-site meetings will run for 120 minutes once a week for the duration of the 6 weeks.



INCOMING FRESHMEN COURSES

INCOMING FRESHMEN COURSES

MATH PREP/FOUNDATIONS

Length/Credit: 1 session - 5.0 elective credits

Prerequisite: Remediation Only: For students who have taken a year of Math 8 in 8th but there is compelling evidence of need for remediation to prepare for Math I or Math IAB, enrollment in this course requires a signature from the student's current Math 8 teacher.

Other Info: Successful completion enables students to take Math I or Math I A/B. Needs teacher signature.

Availability: This course is available to all high schools in IUSD.

Suggested Donation: \$150

This course is only for incoming 9th grade students who have taken Math 8 at the middle school in their 8th grade year, have not been successful (D's and F's in all trimesters) and show compelling evidence of need for remediation to prepare for Math I or Math IAB. This course covers formulating and reasoning about expressions and equations, including solving linear equations and systems of linear equations; using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

MATH I A/B (Full Year)

Length/Credit: 2 Session - 10 credits

Prerequisite: Remediation Only: For students who have taken a year of Enhanced Math I in 8th grade but did not meet the multiple criteria needed to move on to Math II

Other Info: Math I A/B is a CP/UC/CSU approved course.

Availability: This course is available to students entering all high schools in IUSD.

Suggested Donation: \$550

This course is only for incoming 9th grade students who have taken Enhanced Math I at the middle school in their 8th grade year and have not met the multiple criteria needed to move on to Math II. This course is based on the objectives outlined in the California Common Core Standards for Math I. This course focuses on linear and exponential functions; arithmetic and geometric sequences; systems of equations and inequalities; statistics; and geometric constructions, transformations and congruence. Successful completion of this course enables students to enroll in Math II in 9th grade.

SPANISH 1B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Students who have taken Spanish 1 but have not met the prerequisite to enter Spanish 2. Enrollment in this course requires a signature from the student's middle school counselor verifying they are eligible to participate.

Other Info: This is a UC/CSU/CP course that satisfies both the "e" requirement for admission.

Availability: This course is available to only those middle school students who have taken Spanish 1. Students who wish to enroll must have a signature by their counselor or Spanish teacher.

Suggested Donation: \$275

This course covers the second semester of Spanish 1. Successful completion of this course with a C or higher will allow the student to enroll in Spanish 2.

INCOMING FRESHMEN COURSES

HEALTH

Length/Credit: 1 session - 5.0 credits

Prerequisite: None.

Other Info: This course receives Health credit towards graduation. This course meets in person, M-F at University HS. **Only for incoming 9th graders.**

Availability: This course is available to students entering all high schools in IUSD.

Suggested Donation: \$275

The Health course is a study of the physical, mental, emotional and social aspects of health. This study is based on the objectives outlined in the California State Standards. Enrollment in the "sheltered" course requires approval from the school's ELD coordinator.

BLENDED HEALTH

Length/Credit: 1 session - 5.0 credits

Prerequisite: None

Other Info: This course satisfies the Health course requirement for high school graduation.

Availability: This course is available to students at all high schools in IUSD who meet eligibility requirements. This course is offered as a blended learning course through San Joaquin High School housed at Creekside Ed. Center. See schedule on pg. 40.

Suggested Donation: \$275

The online health course is a hybrid course, requiring students to complete coursework online and also participate in a weekly in-person session on campus. **Face to face** interactive sessions will include guest speakers on relevant topics and discussion groups based on critical areas of healthy living. To support student learning, teachers will have office hours and computer labs will be made available. If the student fails to meet the unit completion markers set by the teacher, they will be dropped from the course. Students not completing the course may still need to satisfy the IUSD health requirement for graduation. **Deadline to drop the course without a grade being posted to the student's transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.**

P.E. COED.

Length/Credit: 1 session each - 5.0 per session

Prerequisite: None.

Other Info: This course receives PE credit towards graduation. One session only unless student has a counselor's signature.

Availability: This course is available to students entering CHS, IHS, NHS, PHS, UHS, and WHS.

Suggested Donation: \$275 per session.

This course is designed to follow the California State Framework for Physical Education. Emphasis will be in three specific areas: Movement skills and movement knowledge, Self-image, and Social Development and interaction.

FUNDAMENTALS OF ART (A AND B)

Length/Credit: 1 session - 5.0 credits (Both A and B offered)

Prerequisite: None.

Other Info: Fundamentals of Art is a college prep course which meets the "f" requirement for admission to a UC/CSU school when taken in conjunction with another semester course within the same discipline.

Availability: This course is available to all high schools in IUSD, except IHS.

Suggested Donation: \$275 per session.

Fundamentals of Art is a course of study designed to introduce students to the art elements and principles of design while expanding their creative expression. The two classes will be taught as distinct classes with students studying different mediums and art forms in each class.

CREATIVE WRITING

Length/Credit: 1 session - 5.0 credits

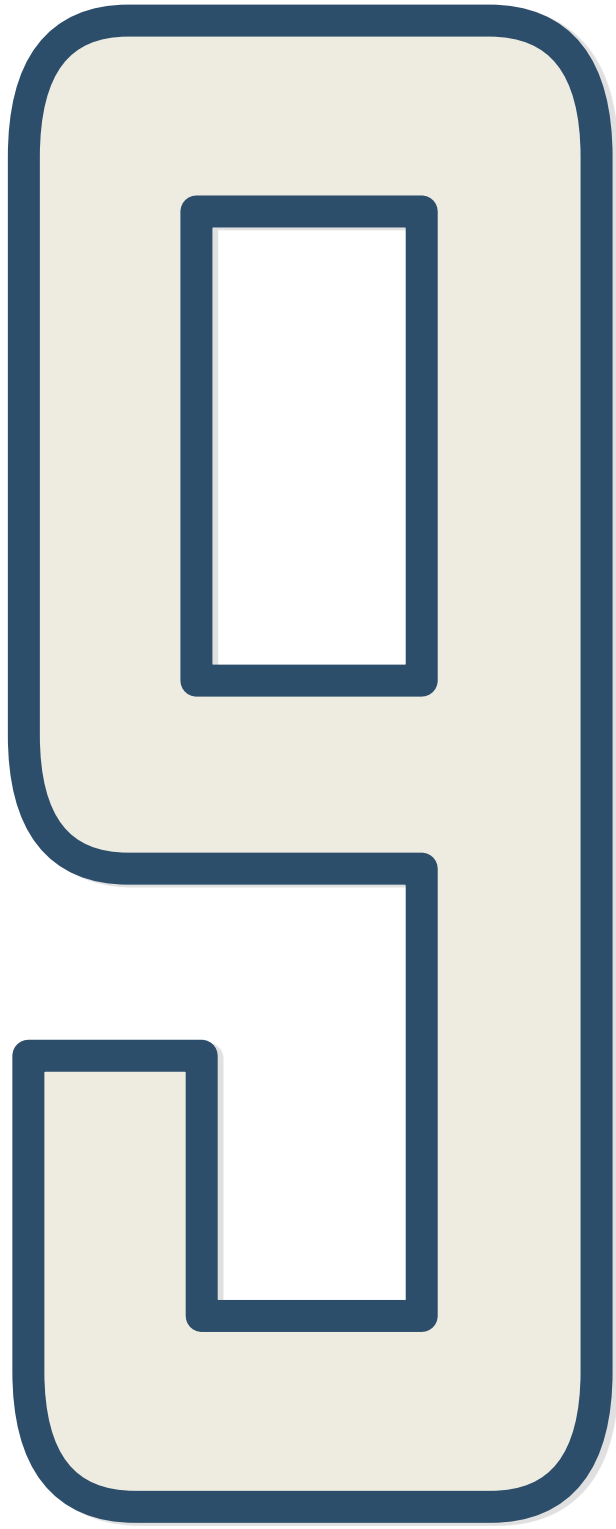
Prerequisite: Grades 9-12

Other Info: This course is a college prep English course that receives high school English credit. This course also satisfies one semester of the "g" requirement for admission into a UC/CSU school. This course cannot be used to replace another English grade.

Availability: This course is available to all high schools in IUSD except UHS.

Suggested Donation: \$275

This course develops student knowledge of various writing genres and accompanying literary terminology and provides guided writing practice in a range of literary styles including the composition of poetry, fiction, and creative essays. This course provides unique exercises and methods for any student seeking to develop more advanced and imaginative writing skills.



ENGLISH LEARNER COURSES

ENGLISH LANGUAGE LEARNER COURSES

SH. HEALTH

Length/Credit: 1 session - 5.0 credits

Prerequisite: None

Other Info: This course satisfies the Health course requirement for high school graduation.

Availability: This course is available to all 10-12 graders in IUSD and will be held at WHS only. Requires a signature from student's EL coordinator.

Suggested Donation: \$275

The Health course is a study of the physical, mental, emotional and social aspects of health. This study is based on the objectives outlined in the California State Standards. Enrollment in the "sheltered" course requires approval from the school's EL coordinator.

ELD SKILL BUILDING

Length/Credit: 1 session - 5.0 credits

Prerequisite: Newcomer or completion of ELD 1 or ELD 2.

Availability: This course is available to EL students from all high schools in IUSD. Requires a signature from student's EL coordinator.

Suggested Donation: \$150

This is a bridge class for students who are learning English as a second language. Students will strengthen academic literacy skills and conceptual knowledge required to meet the challenges in the content areas as identified in California Common Core State Standards. Targeted instruction facilitates the acceleration of language development skills needed for successful participation in an English only mainstream classroom at the high school level. A recommendation from the student's EL Coordinator is required.

ENGLISH, COMPOSITION AND LITERATURE (ELL)

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Student must have passed ELD 3.

Other Info: This course is a college prep English course that satisfies the "b" requirement for admission into a UC/CSU school.

Availability: This course is available to students from WHS, IHS, NHS, CHS and SJ. Requires a signature from student's EL coordinator.

Suggested Donation: \$300

This course is designed for ELD students who have successfully passed ELD 3 and need 10 credits of CP/ UC/ CSU English for advancement towards graduation or the fulfillment of college prerequisite requirements.

SHELTERED U.S. HISTORY (ELL)

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Student must have passed ELD 3.

Other Info: This course satisfies the "a" requirement for admission into a UC/CSU school.

Availability: This course is available to ELD students from all high schools in IUSD, except PHS and CHS. Requires a signature from student's EL coordinator.

Suggested Donation: \$300

This course is a survey of US History, antebellum to current events. Requires a signature from student's EL coordinator.

SH. POLITICAL SCIENCE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "g" requirement for admission into a UC/ CSU school.

Availability: This course is available to WHS, UHS & IHS students. Enrollment in the sheltered" course requires approval from the school's EL coordinator and a signature on the registration form.

Suggested Donation: \$275

This course is the study of the US Government, California and local government organization and political systems. Requires a signature from student's EL coordinator.

SH. ECONOMICS

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "g" requirement for admission into a UC/CSU school.

Availability: This course is available to WHS, UHS and IHS students. Enrollment in the "sheltered" course requires approval from the school's EL coordinator and a signature on the registration form.

Suggested Donation: \$275

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. Enrollment in the "sheltered" course requires approval from the school's EL coordinator.

10

**BLENDED PROGRAM
COURSES**

BLENDING PROGRAM COURSES

BLENDING POLITICAL SCIENCE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "a" requirement for admission into a UC/CSU school. Weekly meetings are held at Creekside Education Center.

Availability: This course is available to CHS and UHS students and is offered as a blended learning course through San Joaquin High School. See schedule on page 40.

Suggested Donation: \$275

This course is the study of the US Government, California and local government organization and political systems. As a blended learning class, students are expected to attend class at CHS one day a week for class discussion and testing. Open lab time for content support and testing occurs every Thursday for the duration of summer school.

Deadline to drop the course without a grade being posted to the student's transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.

BLENDING ECONOMICS

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "a" requirement for admission into a UC/CSU school. Weekly meetings are held at Creekside Education Center.

Availability: This course is available to CHS and UHS students and is offered as a blended learning course through San Joaquin High School. See schedule on page 40.

Suggested Donation: \$275

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. As a blended learning class, students are expected to attend class at SJHS one day a week for class discussion and testing. Open lab time for content support and testing occurs every Thursday for the duration of summer school.

Deadline to drop the course without a grade being posted to the student's transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.

BLENDING HS MATH BRIDGE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Selection as a candidate to transfer to the accelerated high school math pathway as defined by placement criteria and teacher signature.

Other Info: High School Math Bridge is not a CP/UC/CSU approved course, but will count towards high school elective credit. Pass/Fail Only.

Availability: This course is available to students at all high schools in IUSD who meet eligibility requirements. This course is offered as a blended learning course through San Joaquin High School housed at Creekside Ed. Center. See schedule on page 40.

Suggested Donation: \$300

This course is designed for students recommended for and electing to accelerate their math pathway within Irvine Unified School District. This course will provide in-depth instruction, practice, and assessment for standards needed to bridge from Math II to Enhanced Math III, the second course in the high school accelerated course sequence for math. This course will cover five units of study.

Deadline to drop the course without a grade being posted to the student's transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.

COLLEGE READINESS 1

Length/Credit: 6 week term. 2.5 credits.

Other Info: This course is graded on a pass/fail basis.

Availability: This course is available to all students entering their junior year and is offered as a blended learning course through San Joaquin High School. See schedule on page 40.

Suggested Donation: \$150

This course is designed to help students make informed decisions about their future educational and career choices, by learning more about their themselves and their post-secondary options. Students will examine and analyze the personal, social, academic, and college and career skills needed to navigate their career path. Topics include identifying career and college interests, types of post-secondary options for students, entrance requirements for various institutions, the college applications process, financial aid options for students, goal setting, and personalizing the college application process.

Deadline to drop the course without a grade being posted to the student's transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.

BLENDING PROGRAM COURSES

BLENDING HEALTH

Length/Credit: 1 session - 5.0 credits

Prerequisite: None.

Other Info: This course satisfies the Health course requirement for high school graduation. Weekly meetings are held at San Joaquin High School.

Availability: This course is available to students at all high schools in IUSD. This course is offered as a blended learning course through San Joaquin High School housed at Creekside Education Center. See schedule on pg. 40.

Suggested Donation: \$275

The blended online health course is a hybrid course, requiring students to complete coursework online and also participate in a weekly in-person session and testing on campus. **Face to face** interactive sessions will include guest speakers on relevant topics and discussion groups based on critical areas of healthy living. To support student learning, teachers will have office hours and computer labs will be made available. If the student fails to meet the unit completion markers set by the teacher, they will be dropped from the course. Students not completing the course may still need to satisfy the IUSD health requirement for graduation. **Deadline to drop the course without a grade being posted to the student's transcript is the end of week five. Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.**

BLENDING CHEMISTRY A/B

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Completion of Algebra 2B or Math 3 with a C or higher.

Other Info: This course satisfies the "d" requirement for admission into a UC/CSU school.

Availability: This course is available to students at UHS, NHS, WHS, IHS, and PHS for remediation only. CHS and SJHS may take this course for advancement.

Suggested Donation: \$550 for both sessions.

This is a two semester laboratory science course and students can take Chemistry A or B, or both A and B. The course emphasizes problem solving. Students will be prepared for more advanced science courses upon completion. Topics include: states of matter, atomic and molecular structure, chemical bonding, chemical equations, gas laws, stoichiometry, solutions, acid-base chemistry, thermochemistry, equilibrium, kinetics, and nuclear chemistry. Students will receive separate Chemistry A and/or B grades. Creekside The deadline to drop: End of week two. On-site meetings will be at the **Northwood High School campus.**

DRIVER'S EDUCATION: BLENDING

Length/Credit: 6-week term - 2.5 credits

Prerequisite: Students must be 15 years old by the start of the course. Students must be 15 1/2 in order to take the permit test through the DMV.

Other Info: Students must complete all portions of the course, including teacher-created content, DMV instructional videos, lesson assignments, projects, and assessments. Students who successfully receive a grade of passing (70% or higher) will receive an official certificate of completion issued through the California Department of Motor Vehicles. This certificate is required to obtain a learner's permit for all drivers between the ages of 15 1/2 and 18 years old.

Availability: This course is available to students at all high schools in IUSD who meet eligibility requirements. This course is offered as a blended learning course through San Joaquin High School housed at Creekside Ed. Center. See schedule on pgs. 40.

Suggested Donation: \$70

The Driver's Education course is designed to teach students the concepts and laws related to driving a vehicle. Emphasis will be placed on the responsibilities of driving, the rules of the road, traffic procedures, safe driving concepts and practices, legal obligations, and the physical and mental factors (including alcohol, drugs, and distracted driving) affecting a driver's capability.

This course is one academic quarter in length (2.5 elective credits), and meets the DMV minimum requirement of 30 hours of classroom instruction for drivers education. This course is the classroom portion only, and **does not include the behind-the-wheel training necessary for a driver's permit.** Students receive a certificate of completion which expires one year after it is issued. Students over 17 1/2 can take the permit test without the Driver's Education certificate, but cannot take the driving test until they are 18.

This course is delivered in a blended learning model, consisting of both online and in-person course requirements. **Students can miss only one in-person class with prior teacher approval or they will be dropped from the class.**

6 week session: This course runs a minimum of 36 hours online and 6 in-person meetings at the school site. On-site meetings will run for 120 minutes once a week for the duration of the 6 weeks.

BLENDING PROGRAM COURSES



Creekside Education Center
3387 Barranca Parkway
Irvine, CA 92606



Blended Learning Orientation Schedule - Summer 2018

Please attend the mandatory parent and student orientation for your course. All orientations will take place at Creekside Education Center (CEC), 3387 Barranca Parkway, Learning Center Room 1. The Learning Center is located on the west side of San Joaquin Education Center. Please allow extra time for parking. ([MAP](#))

| Course(s) | Student Last Name | Date and Time | Location |
|------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------|------------------------------------------------------|
| Government Economics Driver's Education | Students with Last Names A-M | Tuesday, May 29 th 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| Government Economics Driver's Education | Students with Last Names N-Z | Thursday, May 31 st 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| College Readiness & Chemistry | All Students | Thursday, May 31 st 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| Health | Students with Last Names A-J | Monday, June 4 th 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| Health | Students with Last Names K-P | Tuesday, June 5 th 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| Health | Students with Last Names Q-Z | Wednesday, June 6 th 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| High School Math Bridge | All Students | Monday, June 11 th 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| Make-Up Sessions | | | |
| Health | Students with Last Names A-M | Monday, June 11 th 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| Health | Students with Last Names N-Z | Tuesday, June 12 th 6:00-7:00 pm | Creekside Education Center Learning Center Room 1 |
| Government Economics Driver's Education High School Math Bridge Chemistry College Readiness | All Students | Tuesday, June 12 th 5:00-6:00 pm | Creekside Education Center Learning Center Room 1 |

BLENDING PROGRAM COURSES

Weekly Meeting Schedule for All Blended Learning Students

All meetings will be held at San Joaquin HS located at the Creekside Education Center except for Chemistry (Held @ Northwood High School).

Summer School begins Wednesday, June 13th.

All students are required to log on the first day of classes and start their online course.

Week 1

| | Monday June 11th | Tuesday, June 12th | Wednesday, June 13th | Thursday, June 14th | Friday, June 15 th |
|--------------------|---------------------|-----------------------|---------------------------------------------------------------|-------------------------------------------|----------------------------------|
| 8:00 am - 10:00 am | | | HS Math Bridge | 8:00 am - 12:00 pm OPEN LAB | |
| 10:30 am -12:30 pm | | | HS Math Bridge | | |
| 1:00 pm - 3:00 pm | | | Driver's Education Driver's Education College Readiness | | |

Week 2

| | Monday June 18th | Tuesday, June 19th | Wednesday, June 20th | Thursday, June 21st | Friday, June 22nd |
|--------------------|----------------------------------------|--------------------------------------------------------|-----------------------------------------|-------------------------------------------|----------------------|
| 8:00 am - 10:00 am | Health Government HS Math Bridge | Health Economics Chemistry A 8:00 am-12:30 pm | | 8:00 am - 12:00 pm OPEN LAB | |
| 10:30 am -12:30 pm | Health Government HS Math Bridge | Health Economics Chemistry A 8:00 am-12:30 pm | Driver's Education | | |
| 1:00 pm - 3:00 pm | | | Driver's Education College Readiness | | |

BLENDED PROGRAM COURSES

Week 3

| | Monday June 25 th | Tuesday, June 26 th | Wednesday, June 27 th | Thursday, June 28 th | Friday, June 29 th |
|--------------------|----------------------------------------|--------------------------------------------------------|-----------------------------------------|-------------------------------------------|----------------------------------|
| 8:00 am - 10:00 am | Health Government HS Math Bridge | Health Economics Chemistry A 8:00 am-12:30 pm | | 8:00 am - 12:00 pm OPEN LAB | HS Math Bridge |
| 10:30 am -12:30 pm | Health Government HS Math Bridge | Health Economics Chemistry A 8:00 am-12:30 pm | Driver's Education | | HS Math Bridge |
| 1:00 pm - 3:00 pm | | | Driver's Education College Readiness | | |

Week 4

| | Monday July 2 nd | Tuesday, July 3 rd | Wednesday, July 4 th | Thursday, July 5 th | Friday, July 6 th |
|--------------------|----------------------------------------|--------------------------------------------------------|--------------------------------------------|----------------------------------------|--------------------------------------------|
| 8:00 am - 10:00 am | Health Government HS Math Bridge | Health Economics Chemistry A 8:00 am-12:30 pm | Student and Teacher Holiday | Student and Teacher Holiday | Student and Teacher Holiday |
| 10:30 am -12:30 pm | Health Government HS Math Bridge | Health Economics Chemistry A 8:00 am-12:30 pm | | | |
| 1:00 pm - 3:00 pm | | | | | |

BLENDED PROGRAM COURSES

Week 5

| | Monday July 9 th | Tuesday, July 10 th | Wednesday, July 11 th | Thursday, July 12 th | Friday, July 13 th |
|------------------------|------------------------------------------------|----------------------------------------------------------------|---------------------------------------------|-------------------------------------------|----------------------------------|
| 8: 00 am - 10:00 am | Health Government HS Math Bridge | Health Economics Chemistry B 8:00 am-12:30 pm | | 8:00 am - 12:00 pm OPEN LAB | HS Math Bridge |
| 10:30 am -12:30 pm | Health Government HS Math Bridge | Health Economics Chemistry B 8:00 am-12:30 pm | Driver's Education | | HS Math Bridge |
| 1:00 pm - 3:00 pm | | | Driver's Education College Readiness | | |

Week 6

| | Monday July 16 th | Tuesday, July 17 th | Wednesday, July 18 th | Thursday, July 19 th | Friday, July 20 th |
|------------------------|------------------------------------------------|----------------------------------------------------------------|---------------------------------------------|-------------------------------------------|----------------------------------|
| 8: 00 am - 10:00 am | Health Government HS Math Bridge | Health Economics Chemistry B 8:00 am-12:30 pm | | 8:00 am - 12:00 pm OPEN LAB | |
| 10:30 am -12:30 pm | Health Government HS Math Bridge | Health Economics Chemistry B 8:00 am-12:30 pm | Driver's Education | | |
| 1:00 pm - 3:00 pm | | | Driver's Education College Readiness | | |

Week 7

| | Monday July 23rd | Tuesday, July 24 th | Wednesday, July 25 th | Thursday, July 26 th | Friday, July 27 th |
|--------------------|------------------------------------------------|----------------------------------------------------------------|---------------------------------------------|-------------------------------------------|----------------------------------|
| 8:00 am - 10:00 am | Health Government HS Math Bridge | Health Economics Chemistry B 8:00 am-12:30 pm | HS Math Bridge | Last day of Summer Session | |
| 10:30 am -12:30 pm | Health Government HS Math Bridge | Health Economics Chemistry B 8:00 am-12:30 pm | HS Math Bridge Driver's Education | | |
| 1:00 pm - 3:00 pm | | | Driver's Education College Readiness | | |